

SUMMER 2023

@Shaftesbury

Our glowing Ofsted report!
Ethan is national champion!
Trip to Iceland



WELCOME

As we near the end of another remarkable academic year, I am filled with immense pride and joy as I reflect on the incredible journey we have undertaken together at our beloved school. It is with great pleasure that I share some special moments that have made this year truly extraordinary.

First and foremost, I would like to express my heartfelt gratitude for the unwavering dedication and commitment of our staff, students, and their families. Your collective efforts have contributed to the outstanding achievements we have attained throughout the year.

One of the highlights of this year was undoubtedly the highly anticipated release of our Good Ofsted report. This glowing testament to our school's excellence is recognition of the hard work and determination of our entire school community. I cannot adequately express the overwhelming sense of pride I felt when reading the report, knowing that our school's commitment to providing an exceptional education has been recognised and celebrated.

In addition to the Good Ofsted report, this year held a special moment for me personally, as I had the privilege of experiencing my Commissioning Ceremony, which welcomed me into the Church of England as the Headteacher. It was an incredibly humbling and profound occasion, made even more memorable by the presence of the Rt Reverent Stephen Lake, Bishop of Salisbury. This spiritual milestone reinforces the values and ethos that underpin our school, and I am honoured to lead a community that embraces such a rich and inclusive heritage.

Furthermore, I would like to celebrate the remarkable achievement of Ethan S, one of our talented students, who triumphed in the National Poetry By Heart competition. Ethan's dedication, creativity, and eloquence showcased the incredible talent within our school, and we couldn't be prouder of his outstanding accomplishment.

As we approach the end of the academic year, we must also take the time to commemorate the phenomenal proms held for our Year 11 and Year 13 students. These joyous

occasions provided a fitting opportunity to celebrate the hard work, perseverance, and achievements of our young people. Witnessing their growth, both academically and personally, has been a source of immense pride and inspiration for us all.

In closing, I would like to extend my warmest wishes to each and every one of you for a happy and relaxing summer holiday. May this well-deserved break be filled with moments of joy, relaxation, and rejuvenation. I am confident that when we reconvene in the new academic year, we will continue to build upon the successes of the past, fostering an environment of growth, learning, and achievement.

I look forward to embarking on another remarkable chapter in our school's journey together.

Mrs DM London-Hill
Headteacher Shaftesbury School



SCHOOL GAMES BRONZE AWARD

We are delighted to announce that Shaftesbury school has been awarded the School Games Bronze Mark Award for the 2022/23 academic year.

The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success.

With many of our young people competing in local inter-school competitions this year, we are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible. As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.



Commissioning Salisbury

One 22nd June, our Headteacher, Mrs Donna London-Hill, was honoured with a Commissioning Service to welcome her into the Church of England as the Headteacher of a C of E School. This significant event took place at the residence of The Rt Revd Stephen Lake, Bishop of Salisbury, situated in the historic Close in Salisbury.

During the service, Donna was bestowed with the privilege of reading Romans 12:1-11, a profound passage from the scriptures. It was an honour for her to be entrusted with such a pivotal role in this spiritual gathering. The reading held deep meaning and significance, serving as to support the foundation for the school's vision, which is rooted in Christian values.

As the head of a Church of England school, Donna's commissioning into the Church holds immense importance. It solidifies her role as a leader who guides the school community in embracing and embodying the principles of Christianity. The school's vision, which resonates through the

statement "be the best you can be," and reflects the teachings and values derived from The Fruit of the Spirit: Galatians 5:22-23

Participating in the Commissioning Service was a profoundly spiritual experience for Donna and was an affirmation of her role as the Headteacher and her commitment to upholding the Christian values that shape the school's ethos.

The sense of welcome extended to Donna as she embarked on this spiritual journey is an indication of the warmth and support, she has received from the Church of England community. It is a testament to the inclusivity and acceptance fostered within the church, aligning perfectly with the values and principles that Shaftesbury School upholds.

This Commissioning Service serves as a significant milestone in Donna's journey as the Headteacher, further reinforcing the spiritual foundation that underpins the school's vision. The integration of Christian values with academic excellence creates an environment where students are not only encouraged to achieve their full potential but also inspired to embrace the virtues of compassion, empathy, and kindness.



Ofsted GOOD!

The exceptional efforts and unwavering commitment from Shaftesbury School staff has helped the school secure a 'Good' grading in our recent Ofsted inspection. It is with great pleasure that we can publicly acknowledge everyone's invaluable contributions, which have paved the way for our continued success as a school.

Our very pleasing Ofsted rating is a testament to the remarkable teamwork and dedication displayed by each and every member of the school community. From the teaching staff who go above and beyond to deliver engaging and knowledge-rich lessons, to our support staff who work tirelessly to ensure the smooth running of the school. This achievement is a result of your combined efforts. The report reflects the wonderful quality of education we provide, the nurturing environment we have cultivated, and the positive impact we make on the lives of our students. The inspectors commended our commitment to pastoral support, the strength of our curriculum and the teaching and learning that goes on inside and outside the classrooms. It also paid special commendation to the school's thriving 6th Form and the safeguarding of our young people and staff.

The staff's professionalism, expertise, and passion for education have played a vital role in shaping our students' lives and fostering this environment.

As we move forward, our staff remain committed to maintaining the high standards and expectations of students to allow them to flourish into well-rounded citizens of the world. We continue to strive for excellence, innovation, and inclusivity in everything we do. Together, we will continue to provide our students with the best education possible and help them reach their full potential.



EVIDENCE BASED TEACHING

We are grateful to Gillingham school for inviting us to join them in Gillingham school's CPD led by Tom Sherrington. It was good to see that many of the strategies Tom talked about are already being modelled in our Teaching and Learning briefings but we still need to develop these in more depth and he showed us how strategies combine together to ensure that all learners in the classroom have the same time given to them. We need to build self esteem by making all students believe they can do it and get better.

Tom has observed that for the best teaching to take place you have to establish the conditions for learning in the classroom through behaviour management, high expectations and challenge. When the environment is correct we can build knowledge structure and students will be able to explore and connect ideas. This can be achieved by ensuring you have everyone's attention e.g. Using Signal, pause, wait.

Once the environment is correct the teacher can develop six core strategies:

- Teacher mindset- Ensure everybody is thinking. This can be achieved by the teacher looking to see by using techniques like show me boards, think-pair -share, eye contact, I need you all with me and questioning "Does everyone know". Who in the room still doesn't know? Let's have a think, what do we think?
- Effective testing and sampling materials - daily, weekly and monthly review. Start by giving them questions they already know. Strategies to aid this are retrieval practice, spaced practice, dual coding, interleaving, concrete examples, questioning, paired quizzing.
- Checking understanding – For this it is essential that we make sure students know they might be asked. Eg. What have you understood? What are the key things you've learnt from what I've said, use of Exit tickets
- Effective questioning - cold calling, give the students time to think before stating who you're asking, Think, pair, share, circulate to listen, process questions, how did you work it out? Show me boards. 3,2,1 show me.
- Effective scaffolding –Structure helps the focus of the question and chunking will help keep all students with you. First we should create scaffolds for dialogue which will also develop students oracy then capture and store good ideas on the board. Provide scaffolds E.g. On one hand, on the other hand, use modelling I do, we do, we do, you do. The visualiser is a useful tool for this.
- Deliberate vocabulary development – This can be done by planning reading into lessons. Provide good resources. Check keyword understanding at the beginning of lessons, get them to say the keywords out loud, explain them and then get the students to apply them.

From this session Shaftesbury school will continue to model examples to staff in their Teaching and Learning briefings. Staff will practise these strategies in their classrooms making them habits so that we can all be the best we can be.

Afternoon session

Tom Sherrington completed a Q&A with staff and this created opportunity for excellent professional discussion and ideas that Shaftesbury school can confidently use to ensure the classroom experience is enhanced.

Topics discussed

- Challenge for all- task design is key, build tasks that maximize thinking time and create questioning that includes all students through ratio.
- Retrieval practice- remembering involves many methods, quizzing, explaining images, reading, writing and oracy.
- Homework- always think what does a student have at home to help them with the task? This means provide high quality resources and teach students how to self-quiz so they become self-efficient and more independent.
- 80% tests- a fantastic strategy that prepares even the most anxious student for a test, allowing time to see questions and prepare for a test then slowly remove this building confidence and stamina.
- Improving practice activities and building student oracy skills- practical tips that improve whole class participation so all students can have a voice.

Peter Radford addressed Equality, Diversity and Inclusion

This session was thought provoking and really addressed why inclusion is so important and how small changes have huge impact.

- Humans are naturally bias- we associate with similar humans and often exclude without meaning to.
- Recruitment changes can have huge impact on creating inclusivity- small changes to the shortlisting process, allowing access to questions before interview helps all, but most importantly provides access for neurodivergent applicants in the interview process.
- Difference is something to celebrate- there are 8 billion individuals on Earth, all are different do we really need group people?

This session created reflection and allowed for a safe space for learning to happen, there was a positive energy as staff shared ideas and experiences.



Poetry by Heart

When Ethan S and I arrived for the Poetry by Heart National Finals on Sunday June 25th, Shaftesbury School's Year 12 student was told by Dr Julie Blake (co-founder of the competition) that he should be exceptionally proud of himself. There was a very good reason for this. Over 39,000 students took part in this year's Poetry by Heart competition and this had been whittled down to a total of just 40 grand finalists – 10 for each key stage, all to perform on the main stages of The Globe and The Sam Wanamaker Playhouse for the honour of being National Champion for their key stage. This, in itself, is a massive achievement. By getting to the Globe, Ethan joined an esteemed list of Shaftesbury students (Michelle E, Jacob H, Lily K-B, Harry W and Tilly M) who have made it through to the National Finals since the first competition in 2013. We have entered the competition every year. We had a fabulous Sunday getting settled into our accommodation at the London School of Economics and watching a riotous production of The Comedy of Errors at the Globe in the evening.

Monday was exceptional. Monday June 26th was one of those days where everything clicks into place. Beautiful sunshine (not too warm and not too cold), a spectacular number of gorgeous poetry performances to enjoy from across all the key stages. A handshake and 'well done' from Andrew Motion. A chance for this star-struck English teacher (there's a staff competition too) to perform Cousin Coat by Sean O'Brien on the same stage where Mark Rylance knocked his socks off as Iago a few years back. And most of all...

The boy done good. Very good.

Back in the Spring Term, Ethan was challenged to memorise and recite two poems – one published before 1914 and one in or after 1914. To take them into

his heart. Pupils choose these from the timeline anthology of over 600 years of poetry on the Poetry by Heart website. Ethan chose A Forsaken Garden by Algernon Swinburne and The Beast in the Space by WS Graham. Every student who takes part in the competition does this. Ethan's two performances took him through to the finals as South West Regional Champion having seen off all the Key Stage 5 competition from Dorset, Somerset, Devon, Cornwall, Bristol and Bath. On the day he performed The Beast in the Space on the Globe stage and in-front of the poetry judging panel inside the Sam Wanamaker Playhouse. After performing on the Globe Stage, Ethan stated that the experience was 'electric'. It certainly was. The surreal imagery, the heightened conversational style of the poem, and the fact that it starts with the performer telling the audience to 'Shut Up' were all conveyed with an incredible assurance and a masterful sense of timing. His second performance was even better, making the hair on my neck stand up with the electricity of the poet's struggle to create words from silence. Then we waited. And the supporters from Shaftesbury School waited. And then...

...Ethan was made National Champion for Key Stage 5 at about 3pm. They probably heard the cheers and roars at Westminster on the other side of the river. WS Graham has served him so well he's taken my copy of the Selected Poems and vowed to write his English Literature coursework on it. It was a magnificent day and we couldn't be prouder of him. This is why people still come into the teaching profession, to see young people take massive risks and achieve what they're capable of. Ethan has always been modest about his own talents, but now he shines like a beacon for the rest of us. It's great to have days like that. Days none of us who were there will ever forget. In the words of Simon Armitage:



'The poems we learn when we're young stay with us for the rest of our lives. They become embedded in our thinking, and when we bring them to mind, or to our lips, they remind us who we are as people, and the things we believe in. They become personal and invaluable, and what's more they are free gifts – there for the taking. We call it "learning by heart", and I think such learning can only make our hearts bigger and stronger.'

By Mr Davies

RESULTS

The first stage of the Poetry by Heart competition began earlier this year in school, where the judging process was harder than ever because the standard of the competitors was so high. Each student had to learn and perform two poems: one written before 1914 and one written after. Then, they had to recite each poem in front of the audience and the judges, paying careful attention to accuracy, voice, understanding and performance.

After a great deal of consideration by the judges, the results were as follows:

- KS3:**
1) Sophie M
2) Edmund D

- KS4:**
1) Martha D
2) Holly P S

- KS5:**
1) Ethan S
2) Polly D

The full list of contestants across all three key stages were: Edmund D, Millie P, Sophie M, Seth C, Holly P S, Martha D, Christopher D, Joel M, Daniel W, Isaac C, Polly D, Harry W, Ethan S. Well done to you all.

Iceland 2023

Early on Thursday 23 March, 23 students, along with Miss Brown, Mrs Barret and Mr Collis, boarded a bus to Heathrow Airport, final destination Iceland! After a long morning of traveling and the excitement of the airport and the first ever flight for some of us, we headed to the Bridge Between Continents, where we celebrated our arrival with a snowball fight. We then explored the snowy coastline and Gunnuhver, where we marvelled at boiling mud pools and geothermal vents. Home for the next three nights was the incredible Hotel Kvika, with hot tubs, tasty food and plenty of communal areas.

Day two started with a once in a lifetime opportunity to hike on the Solheimajokull glacier. We were fully kitted out with ice axes and crampons before ascending the glacier and witnessing how climate change is affecting it. We then headed to Reynisfjara black sand beach and the impressive waterfalls at Skogafoss and Seljalandsfoss. Although the water was flowing, there was a significant amount of ice around each waterfall which was amazing to see.

Day three was definitely the busiest day of the trip, beginning with a visit to Kerid Crater lake followed by a swim in the Secret Lagoon, a naturally heated hot pool which was like floating in a giant bath. Next we headed to the Fridheimar geothermal greenhouses and stables, which was a trip highlight for many of us. We met the unique Icelandic horses and witnessed tomatoes being grown in geothermal greenhouses; definitely the best tomatoes we have ever eaten! Our next stop was gulfoss waterfall and Geysir, which sprays a jet of water high into the air every 12 minutes. A quick ice cream break at Efsitdalur was followed by a trip to Thingvellir, where we witnessed geography in action by crossing from the Mid Atlantic to the North American plate.

Our final day dawned with fresh snowfall and the promise of a city fix in Reykjavik, aka the Big R. We enjoyed some free time visiting the most famous bakery in Iceland (the cakes were incredible), souvenir shopping and exploring the city. We had an absolutely incredible time exploring a different country, culture and landscape and will remember our experience for the rest of our lives.



Cyber Futures Day 2023

Our year 10 Cyber Security students had a remarkable opportunity to delve into potential career paths within various organisations today. They gained valuable insights into the covert realm of the Defence Science and Technology Laboratory, exploring ongoing projects that deal with cutting-edge cyber security advancements.

As the students explored into the effective utilisation of artificial intelligence and data analysis, they discovered the significance and abundance of career prospects in this sector. They began to comprehend the value of leveraging AI and data modelling for pattern recognition, realising the immense potential within the field.

In the afternoon, our local Royal Signals team assisted the students in contextualising the Computer Misuse Act, all while attempting to trace and apprehend a rogue individual. By employing their cyber detective skills and executing a thorough cyber analysis of the amassed data, they successfully extracted the digital footprint of the perpetrator.



Mr. G Sweetenham



LIBRARY

Author Visit for Sixth Form:

We had our first ever sixth form author event on Wednesday April 26th – Andreina Cordani came to speak to students about her new book, Dead Lucky. This book is a fictionalised story about social media influencers and a murder that takes place live on the internet. It was a good opportunity for them to discuss, not only books and writing, but ideas about the dangers of social media. We had a buffet lunch in the library too, as Andreina was talking to students during their lunch and tutor time. Feedback from those who attended was positive and we look forward to holding more events for our older students in the future. Thanks to Gullivers Bookshop in Wimborne for supplying us with a selection of Andreina’s books to sell too.



Book Club update:

Our book club students have been shadowing a national book award this term, the Yoto Carnegie Award. There are 7 books on the shortlist and between them they have read at least 1 each from the list. We are sharing our thoughts about these books with the book club students at King Arthurs School, Wincanton and hoping to meet in person on Friday June 23rd for a celebration of the winner of the book award and to pick our own ‘Shadower’s Choice’ winner. Famous author, Gillian Cross and local author Chris Vick will be joining us on the day to talk about their own Carnegie experiences and we will have lunch together in the library whilst we cast our votes. We also have a special surprise message for students too...hopefully I don’t give away the surprise before the event!



Accelerated Reader update:

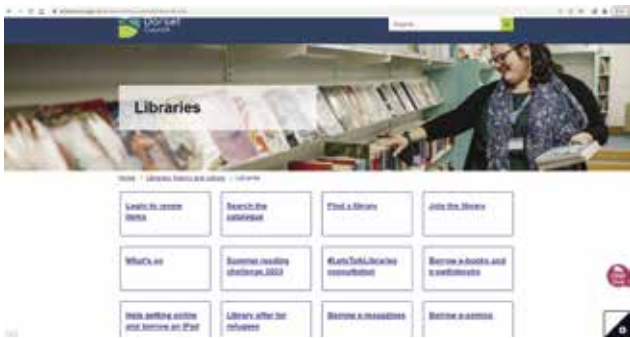
All students have been working hard towards their AR targets this term. These students have already (before half term) reached their targets so massive well done to them – Harley C, Jack J, William A, Patryk B, Sofia N, George H, Oliver D and Nicole S in year 7 and Erin W, Alfie S, James W, Rowan H and Charlie G-B in year 8.

We will be doing a final star reading assessment towards the end of term to find out reading ages before they start the long summer holidays. Hopefully lots of reading throughout the holidays will help this to improve or stay the same when we return to school in September and redo the tests again.

Summer Reading update:

All students are encouraged to borrow books for the summer holidays – we allow books to be borrowed from the library and just ask students to remember to return them in September.

We do also have a lovely library in Shaftesbury town centre that can be used throughout the holidays whilst school is closed. It’s free and easy to join, either in person or online. <https://www.dorsetcouncil.gov.uk/-/join-the-library> Please ask if you’d like more information or help with this. Online content is also available through the library service so no need to travel to physical libraries anymore if that’s not convenient!



An Inspector Calls

On the 18th May 2023 Mrs Crocker and I were very lucky to have the opportunity to take my Year 10’s to see An Inspector Calls at the Theatre Royal, Bath. Josh kindly wrote a review in the style of Trip Advisor.

Mrs Burfitt (English Teacher)

Ladies and gentlemen, boys and girls last month a wonderful class of eager English students took the opportunity to witness a spectacle, “An Inspectacle”, An Inspector Calls. This play was regarded by many students as an amazing play in general and a good watch. One student was amazed by the way the house was able to fold and was on stilts and stated “it was a very good design.” One other student was impressed by how well the production managed to almost completely resemble the play with few changes at all which adds to the experience of being able to experience it how the playwright Priestley would have intended us to watch it.



Overall, the play managed to contain comical ideas whilst not straying far from the original idea which Priestley created. Such a masterpiece which we were blessed with. I believe it is only fair that we show our thanks for the actors and team behind putting on such a show.

Overall rate 8.7/10 in true Trip Advisor Style!

Josh P
of Mrs Burfitt’s 10y/En1 English Class

Philosophy, Ethics and Religious Studies

In conversation with an Ordained Tibetan Buddhist Nun.

On the 4th May 2023 our A’ level Philosophy, Buddhism and Ethics students were privileged to be visited by a Buddhist nun, Ani Dolkar, who is currently residing in Shaftesbury. As part of the A’ level course we study a unit on the development of Buddhist thought, which ranges from the story of the Buddha, through his teachings of the Four Noble Truths, karma and nirvana, to its more modern applications when looking at Buddhism and the West, Buddhism and gender and Eco-Buddhism. We have been learning the official, exemplary, textbook teachings, from Buddhist scholars, journals, websites and articles. So the chance to speak to an ordained Buddhist nun would give us an insight into what it is like to apply the complicated teachings to real life.

Ani Dolkar arrived in burgundy robes, the traditional colour the Tibetan nuns wear, with a shaved head, again a tradition for Buddhist nuns. Other than the million questions we always have each lesson, we had prepared nothing; the conversation was to evolve organically. She started by explaining that she had decided to move to Kathmandu 6 years ago and spent that time working at a British School as the counsellor for the young people there. The decision to move had come from the fact that at early age she had been practicing meditation every day, even if only for a few minutes at the start. Since returning Ani now runs meditation workshops and sessions in Shaftesbury which have proved very popular.



BHH Visit

I was delighted when today, we had a lovely visit from a former pupil Susan Papos (Aged 78) who boarded at BHH in 1956 - 1959.

We showed her around boarding and she talked movingly about, the history of the house as she knew it, when she was at Barton Hill at age 11 - 14 years of age. We took her up to her old room and she was visibly moved. It was lovely listening to her as she took us on a trip down memory lane, describing beautiful fireplaces and the land surrounding the House back in her time and walking to church on Sundays using the listed side gate.

It was fascinating to learn that the Head of Boarding at that time was called Miss Dunford, when we have Bob Dunford working here today.

Susan lives in Cyprus and has written a book about her time in Barton Hill entitled The Gold, dark summer. (Although she takes pains to add this is not suitable reading for students).



STAFF

We wish a fond farewell to the following colleagues who are moving on to pursue other opportunities. We thank them for the contributions they have made in enriching the lives of our students and send them best wishes for the future:

Sarah Barker

Nic Blake

Hannah Edwards

Sandy McKechnie

Lucy McLellan

Alejandro Sanz Lopez

Denise Say

Alex Scrivenor

Rachael Trim

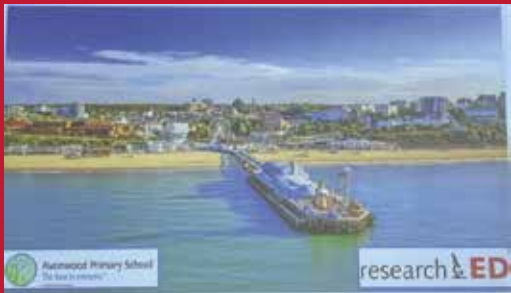
Geoff Wood

Congratulations

Congratulations to **Sophie Savage** who has now become a permanent Year Progress Leader. Sophie has worked hard over the last three years building her experience and knowledge by working as Assistant Head of House and Year Leader on a maternity cover basis. She will now lead Year 9 from Sept. Congratulations Sophie!

Congratulations to **Adam Jamieson** who takes over from Sarah Barker as Year Progress Leader of Year 11 for a year.

We see **Claire Taylor** move from her Year Progress Leader role to a seconded Associate Assistant Headteacher and Gateway / INEX Lead role. Congratulations Claire.



Research Ed

Five teachers from Shaftesbury School attended the national event at Avonwood School for the annual ResearchEd by the Beach and attended workshops on a range of areas including Leadership, Science & EdTech, Research, Curriculum and Diversity & Inclusion. Exceptional Keynote speakers included Mary Myatt, Robert Pondiscio from the USA and our very own Mr Alex More, who presented, ‘is AI the benevolent genie?’.

An extremely informative day further developing Shaftesbury School staff.

GLASTONBURY

I cannot believe I got to dance on the Pyramid stage at Glastonbury with Rick Astley! What an incredible experience and I couldn't wait to tell the students all about it. The week before, some of my classes learnt the routine so they could dance along at home. Does that make me the coolest teacher ever?! I hope so!

Laura Karai

DORSET SCHOOL GAMES

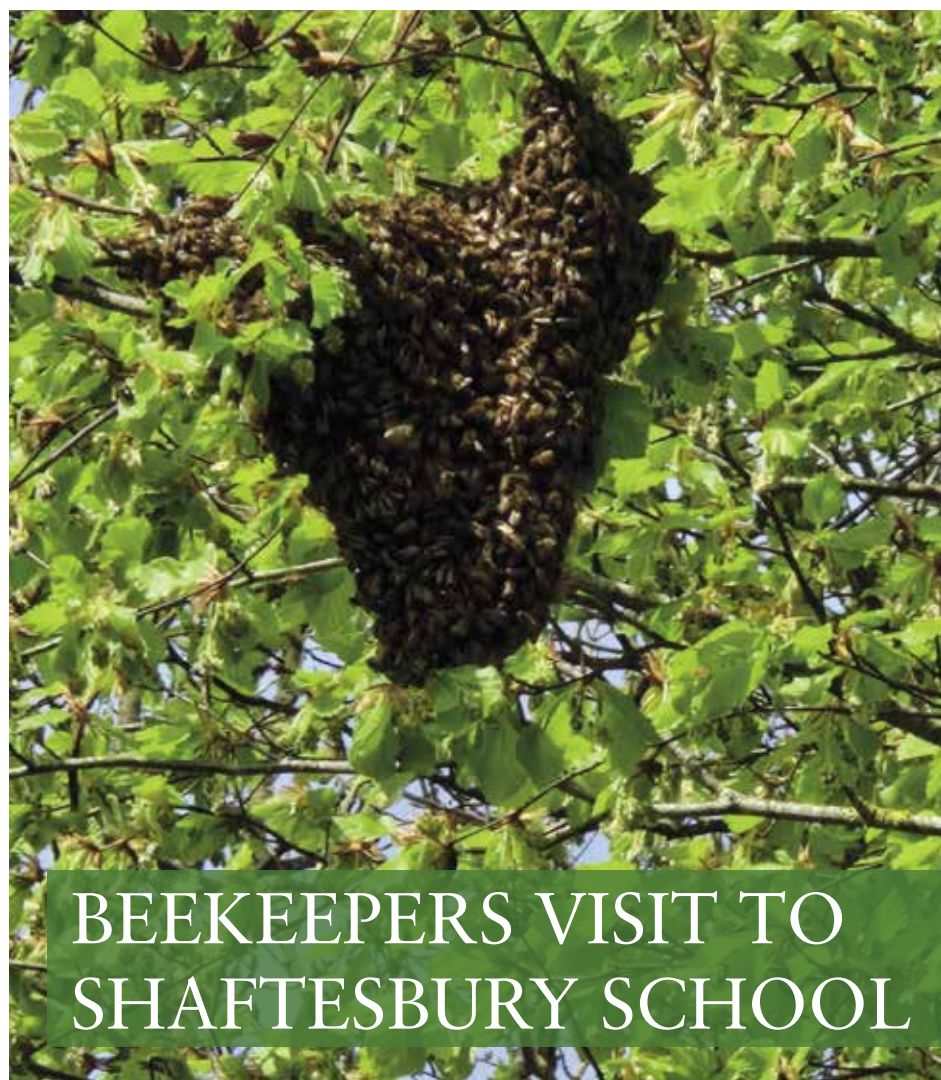
Shaftesbury Students Participate in the Dorset School Games CanDo Cycling Event 2023

We are proud to share that a group of Shaftesbury students recently participated in the Dorset School Games CanDo Cycling Event 2023. The event was hosted by Active Dorset and the School Games, and supported by British Cycling, Moors Valley, and the Forestry Commission.

During the event, our students had the opportunity to learn from British Cycling qualified coaches on how to operate and check their bikes. They then explored a circular route through the woods, which presented a range of technical challenges and varying terrain. As the day progressed, our students gained confidence and raced each other and other attending schools. Congratulations to Harry D for finishing first by a fair margin.

Throughout the day, students also learned valuable cycling skills such as cornering smoothly and maintaining pace through corners. The final activity was navigating an obstacle course that required students to position themselves correctly and apply brakes to manoeuvre the bikes.

We are incredibly proud of our students for their determination and positive attitude throughout the event. It was a wonderful opportunity for them to challenge themselves and learn new skills, and we are grateful to all the organizers and sponsors who made it possible.



BEEKEEPERS VISIT TO SHAFTESBURY SCHOOL

On a fine day at the beginning of May Shaftesbury School was visited by a bee colony as they descended onto a high branch outside our main reception on a path to their new home. Swarming is a natural part of a bee colony's life cycle and swarms will often stop and rest as they look for a new hive. In the interest of safety and to assist the survival of the Bees we contacted the North Dorset Bee Keepers Association who swiftly sent out Duncan Vern. Duncan is an experienced local Bee Keeper and was telling our staff about the North Dorset Honey Bee Centre which they are currently raising funds for. This will be a purpose-built teaching space for the Bee Keepers Association to train new beekeepers

and provide a safe environment to teach the wider community of the importance Honey bees play in food production and food security.

It was a challenging collection for Duncan as the bee swarm was around 15 feet from the ground, but thanks to our site team and using appropriate safety equipment he managed to get them off in a single cluster as they were on an outer branch. The bees have now been moved on to their new home.

If you would like to support the North Dorset Beekeepers Association or take a look at their information pages these are available online at www.northdorsetbeekeepers.org.uk





SHAFTESBURY'S MEDIA AND FILM DEPARTMENT WANT YOUR OLD TECH!

Have you recently upgraded to a new phone? What have you done with the old one? Has it been left, forgotten and unloved in a drawer alongside other discarded items? If there still life left in it, we will gratefully rehome any working **smart phones, digital cameras, video cameras, tablets, laptops, microphones, headphones** (smart phones will need to be reset to factory settings first).

Please bring into Student Reception or drop off in B12. Thank You!



