

What was life like in communist Russia?



Revolution  
Russian

Service

Why did the Russian Revolution happen?



What was the turning point of WW2?



How does genocide happen?



What was Russia like in early 20<sup>th</sup> century?



Empathy

WW2

Thrive

Revision skills and EOY Exams

Rise of Hitler

Service

What was Germany like after WW1?



Was the dropping of the Atomic Bomb justified?



What was life like on the Home Front?



How did Hitler rise to power?

How did the abolition of slavery come about?



USA Slavery to Civil Rights

Empathy

What was life like on the plantations?



How did triangular trade work?



What did women do during WW1?



What was the position of women in the 19<sup>th</sup> century?



What caused WW1?



How did medicine change in WW1?



What was life like for a WW1 soldier?



Belonging

WW1

Service

YEAR 9

Women's suffrage

Revision skills and EOY Exams

Thrive

Industrial Revolution



What caused the Industrial Revolution?

How did Britain change from 1750-1900?



What was life like in the factories?



What did the Suffragettes do?



Why did the English Civil War happen?



How did the British gain control of India?



British Empire

Empathy

How important was Gandhi in bringing about independence?



What events led to Indian independence?



Was Cromwell a hero or a villain?



What did the Stuarts believe about kingship?



How bloody was 'Bloody Mary'?



Tudors

Empathy

What was life like during the Elizabethan Age?



Why did Henry VIII change England's religion?



How did the Black Death affect medieval society?



How did the Church, Barons and people rival the king's power?



Medieval Life

Belonging

Revision skills and EOY Exams

Thrive

How did the Normans take control of England?



Norman Conquest

Service

How was England conquered?



How and why did black people migrate to Britain?



Skills of a historian and black British history

Empathy

Belonging

What are the skills of a historian?



What were the experiences of black people in Britain in the 20<sup>th</sup> century?



YEAR 7

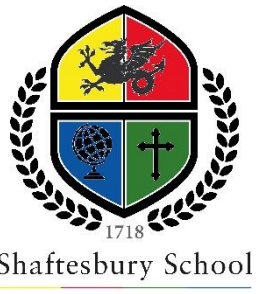
welcome



Shaftesbury School

# History Learning Journey (KS3)

# History Learning Journey



## **Skills of a historian**

### **Sources**

- Making inferences
- Discussing utility of sources (content, nature, origin, purpose, comprehensiveness, accurate, typical).
- Deciding how to follow up sources (details to follow up, questions you would ask, further sources of information).

### **Skills in practice**

- Give two things you can infer from Source A about...
- How useful are Sources A and B for an enquiry into...
- How would you follow up Source A to find out more about...

## **Explanation and Analysis**

- Describing features
- Explaining similarities and differences between time periods.
- Explaining why things happened.
- Explaining consequences of events.
- Writing narrative accounts.
- Explaining the importance of events for other factors.

### **Skills in practice**

- Describe two features of...
- Explain one way in which... is similar/different to...
- Explain why...
- Explain two consequences of...
- Write a narrative account analysing how...
- Explain the importance of... for...

## **Interpretation**

- Demonstrating the differences between interpretations
- Suggesting why interpretations have differences.
- Full explanation and analysis of how far you agree with different interpretations.

### **Skills in practice**

- What is the main difference between these views?
- Suggest one reason why Interpretations 1 and 2 give different views about...
- ‘*Statement*’ How far do you agree?