



Shaftesbury School

History Learning Journey (GCSE)

Time for revision of key knowledge and exam skills – guided by student voice and assessment data.

Thrive

Summer tasks for students taking pathway from GCSE to A-Level History

What were the voyages of discovery?



Why did war break out between England and Spain?



What plots and revolts did Elizabeth face in England?



Early Elizabethan England (1558-88)

Service

Service

What was education and leisure like in Elizabethan England?



Why did relations with Spain break down?



Why was Mary, Queen of Scots a problem?



What was the situation when Elizabeth I became queen.



Why did Soviet control of the East collapse?

Service

Year 11 PPEs

Thrive

Belonging

What was the significance of the fall of the Berlin Wall?

What was the religious settlement and how was it challenged?



What was the Prague Spring?

How and why was Berlin a problem?

Why were there tensions between East and West?

Superpower relations and the Cold War (1941-91)

Empathy

Empathy

What attempts were made and reducing East-West tensions?

What was the Cuban Missile Crisis

How did the arms race develop?

How did medicine change in the modern era?



Why is lung cancer and ongoing problem?



What illnesses and injuries did WW1 soldiers get?



How did surgery change in WW1?



YEAR 11

How did John Snow fight cholera in London?



How was penicillin developed?



What was the British sector of the western Front like?



What did the RAMC and FANY do?



How did medicine change from 1700-1900?

What did William Harvey discover?



How did people deal with the Black Death?



Medicine in Britain (1250-present)

Service

Empathy

How did people deal with the Great Plague?



How did medicine change in the Renaissance?



What was Medieval medicine like?



What was the Nazi dictatorship like?



Who opposed the Nazi Party?



What were Nazi policies towards women and the young?



How were minorities groups treated in Nazi Germany?

Empathy

Empathy

How did the Nazis use propaganda?



What was life like for workers in Nazi Germany?



How did Hitler become Chancellor?



How did society change in the Weimar Republic?



What problems did the Weimar Republic face?

Weimar and Nazi Germany (1918-39)

Revision skills and mid Germany 1 Exam

Belonging

YEAR 10

What was the Munich Putsch?



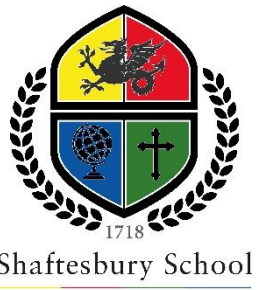
How did the Nazi Party develop in its early years?



How did life improve in the 1920s Weimar Republic?

welcome

History Learning Journey



Skills of a historian

Sources

- Making inferences
- Discussing utility of sources (content, nature, origin, purpose, comprehensiveness, accurate, typical).
- Deciding how to follow up sources (details to follow up, questions you would ask, further sources of information).

Skills in practice

- Give two things you can infer from Source A about...
- How useful are Sources A and B for an enquiry into...
- How would you follow up Source A to find out more about...

Explanation and Analysis

- Describing features
- Explaining similarities and differences between time periods.
- Explaining why things happened.
- Explaining consequences of events.
- Writing narrative accounts.
- Explaining the importance of events for other factors.

Skills in practice

- Describe two features of...
- Explain one way in which... is similar/different to...
- Explain why...
- Explain two consequences of...
- Write a narrative account analysing how...
- Explain the importance of... for...

Interpretation

- Demonstrating the differences between interpretations
- Suggesting why interpretations have differences.
- Full explanation and analysis of how far you agree with different interpretations.

Skills in practice

- What is the main difference between these views?
- Suggest one reason why Interpretations 1 and 2 give different views about...
- ‘*Statement*’ How far do you agree?